

Innovative School Experience BOE Update

April 21, 2025

Outcomes

Provide updates on the Innovative School Experience recommendations and opportunities for stakeholder engagement and input.

Recommend Board approve the modified comprehensive Innovative School Experience commitment



Strategic Focus 1



STRATEGIC FOCUS 1

Design and implement effective practices that enhance academic, social-emotional, and college, career, and post-secondary readiness for all students



Commitments:

1. Design and embed college and career skill building across all disciplines to enhance academic, SEL, and workplace readiness for all students.
2. Conduct an analysis and update the junior high school exploratory programs and experiences to ensure relevance, rigor, and alignment to current student interests and industry trends.
3. Conduct an analysis of innovative school day models that support effective MTSS and flexible use of time and space that responds to the student of the future.
4. Conduct an analysis of student services support systems to ensure students' exceptional needs are met through an efficient and effective resource model.
5. Conduct an analysis of early childhood experiences, facilities, resources, staffing, and outcomes to make recommendations for future programming.
6. Conduct an analysis of the current alternative education programs and consider recommendations for effective in-district programming.
7. Design and implement relevant, high quality learning models that foster personalized environments to meet diverse students' interests and needs through blended and online learning structures.
8. Conduct an analysis of the current gifted/advanced programming in the district and consider recommendations for future practice.



Seeking BOE Approval

Comprehensive Innovative School Experience



- **Recommendation 1:** Approve the Innovative School Experience learning structures recommended by the four Level Design Teams with additional opportunities for feedback, clarification, and work groups in order to plan for implementation
- **Recommendation 2:** Approve the development of a School Start and End Time Committee to review proposal, consider additional options and present the Board of Education with final recommendations in June
- **Recommendation 3:** Approve this transition to be implemented at the start of the 2026-2027 school year

Recommendation 1:

Approve Innovative School Experience learning structures EC-12th

- Opportunities for feedback and clarification
 - Host staff meetings to increase understanding and identify concerns to be addressed
- Work groups established to plan for implementation, including but not limited to:
 - Advisory Design
 - Band, Chorus & Orchestra
 - Developmental Play Focus Group for Kindergarten
 - Elementary WIN Design
 - Leader Collaboration
 - Middle School Zero Hour
 - Professional Learning Design
 - SOAR/WIN Design
 - Student Services Focus Groups

******Some of these recommendations are subject to collective bargaining and we are committed to that process***



Recommendation 2:

Approve the Development of a School Start and End Time Committee to review proposal, consider additional options and present the Board of Education with final recommendations in June.

- Survey to all stakeholders gathering feedback
- Establish a start/end time committee
 - Committee will meet three times (between May 1st and June 12th) to review the barriers, analyze stakeholder feedback, create options, and finalize a proposal
 - Approximately 40 members that represent guardians, students, and staff (all working groups)
 - Hybrid selection; half random selection of applicants and half selection of participants who have been actively involved
- Gather community feedback on committee's proposals through on online engagement hub prior to final committee meeting

*****Additional information regarding the details of these engagement opportunities and how to express interest in joining the committee will be shared with the community on Wednesday.***



Recommendation 3:

Implementation of these recommendations begin at the start of the 2026-2027 school year

- **Spring 2025:**
 - Building level staff meetings
 - Start & end time committee meetings
 - Stakeholder engagement on start and end times
- **Summer 2025:**
 - Start & end time committee - Presents finalized plan in June
 - Plan for implementation of the Professional Learning towards desired outcomes & metrics
- **Fall 2025-Spring 2026**
 - Work Groups
 - Leader collaboration
 - Professional learning for staff
 - Communication with families
- **Summer 2026:**
 - Staff planning for implementation
- **2026–27: Launch year**
 - Initiate monitoring implementation metrics

Any components subject to collective bargaining will also be addressed through that process during this timeline



Next Steps:

- Communication to all stakeholders on Wednesday, April 23rd to include:
 - ◆ Committee meeting dates & application form
 - ◆ Stakeholder Survey implementation window
 - ◆ Process for keeping community informed as the committee continues their work
- Selection of committee members and publication of the process
- Ongoing communication to all stakeholders regarding the Innovative School Experience commitment
- Commitment to collective bargaining



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Thank You!

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