

## Innovative School Experience ROE Indate

April 21, 2025

### Outcomes

Provide updates on the Innovative School Experience recommendations and opportunities for stakeholder engagement and input.

Recommend Board approve the modified comprehensive Innovative School Experience commitment FOCUS203 Strategic Blueprint 2022-2027



# **Strategic Focus 1**



#### STRATEGIC FOCUS 1

**Design and implement effective practices** that enhance academic, social-emotional, and college, career, and post-secondary readiness for all students



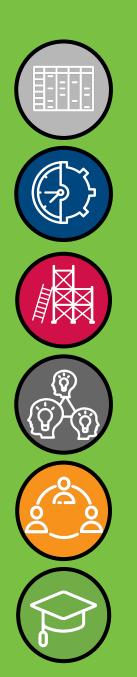
#### Commitments:

- Design and embed college and career skill building across all disciplines to enhance academic, SEL, and workplace readiness for all students.
- Conduct an analysis and update the junior high school exploratory programs and experiences to ensure relevance, rigor, and alignment to current student interests and industry trends.
- Conduct an analysis of innovative school day models that support effective MTSS and flexible use of time and space that responds to the student of the future.

- Conduct an analysis of student services support systems to ensure students' exceptional needs are met through an efficient and effective resource model.
- 5. Conduct an analysis of early childhood experiences, facilities, resources, staffing, and outcomes to make recommendations for future programming.
- 6. Conduct an analysis of the current alternative education programs and consider recommendations for effective in-district programming.

- Design and implement relevant, high quality learning models that foster personalized environments to meet diverse students' interests and needs through blended and online learning structures.
- 8. Conduct an analysis of the current gifted/advanced programming in the district and consider recommendations for future practice.





### Seeking BOE Approval Comprehensive Innovative School Experience

- **Recommendation 1:** Approve the Innovative School Experience learning structures recommended by the four Level Design Teams with additional opportunities for feedback, clarification, and work groups in order to plan for implementation
- **Recommendation 2:** Approve the development of a School Start and End Time Committee to review proposal, consider additional options and present the Board of Education with final recommendations in June
- **Recommendation 3:** Approve this transition to be implemented at the start of the 2026-2027 school year

### **Recommendation 1:**

#### Approve Innovative School Experience learning structures EC-12th

- Opportunities for feedback and clarification
  - Host staff meetings to increase understanding and identify concerns to be addressed
- Work groups established to plan for implementation, including but not limited to:
  - Advisory Design
  - Band, Chorus & Orchestra
  - Developmental Play Focus Group for Kindergarten
  - Elementary WIN Design
  - Leader Collaboration
  - Middle School Zero Hour
  - Professional Learning Design
  - SOAR/WIN Design
  - Student Services Focus Groups

\*\*\*Some of these recommendations are subject to collective bargaining and we are committed to that process

### **Recommendation 2:**

Approve the Development of a School Start and End Time Committee to review proposal, consider additional options and present the Board of Education with final recommendations in June.

- Survey to all stakeholders gathering feedback
- Establish a start/end time committee
  - Committee will meet three times (between May 1st and June 12th) to review the barriers, analyze stakeholder feedback, create options, and finalize a proposal
  - Approximately 40 members that represent guardians, students, and staff (all working groups)
  - Hybrid selection; half random selection of applicants and half selection of participants who have been actively involved
- Gather community feedback on committee's proposals through on online engagement hub prior to final committee meeting

\*\*Additional information regarding the details of these engagement opportunities and how to express interest in joining the committee will be shared with the community on Wednesday.

### **Recommendation 3:**

### Implementation of these recommendations begin at the start of the 2026-2027 school year

- Spring 2025:
  - Building level staff meetings
  - Start & end time committee meetings
  - Stakeholder engagement on start and end times

#### • Summer 2025:

- Start & end time committee Presents finalized plan in June
- Plan for implementation of the Professional Learning towards desired outcomes & metrics

#### • Fall 2025-Spring 2026

- Work Groups
- Leader collaboration
- Professional learning for staff
- Communication with families

#### • Summer 2026:

• Staff planning for implementation

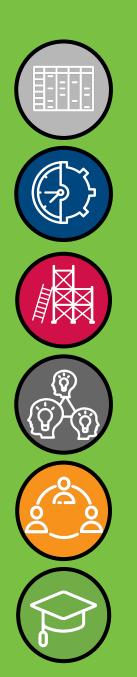
#### • 2026–27: Launch year

Initiate monitoring implementation metrics

Any components subject to collective bargaining will also be addressed through that process during this timeline

### Next Steps:

- → Communication to all stakeholders on Wednesday, April 23rd to include:
  - Committee meeting dates & application form
  - Stakeholder Survey implementation window
  - Process for keeping community informed as the committee continues their work
- → Selection of committee members and publication of the process
- → Ongoing communication to all stakeholders regarding the Innovative School Experience commitment
- → Commitment to collective bargaining



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# Thank You!

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